



Comparison		Contexts and activities		
Big Ideas	Key observation- the child:	Outdoors	Indoors and routines	Stories, rhymes and role play
Comparing amounts	- Notices and reacts to change in amounts - Talks about <i>a lot</i> or <i>more</i> and <i>not many</i> or <i>less</i>	- Comparing numbers of things in collections e.g. <i>We've got lots more conkers than pine cones</i>	- Comparing numbers of things e.g. <i>There are a lot more blue than red buttons</i> - Commenting during care routines e.g. <i>oh you want more</i>	- <i>There's a lot more people in Mr Gumpy's boat now!</i> - Sing lots of counting songs and rhymes
Relative size of numbers: e.g. 5 is a larger number than 3	- Compares two numbers e.g. <i>5 is more than 3</i> and <i>10 is a lot more than 3</i> ; - <i>He's older: he's 5 and I'm only 3</i>	- Scoring: e.g. throwing 5 beanbags in a tyre: <i>I got 4 in! I'm getting better - last time I only got 2 in.</i>	- Snack time sharing <i>He's got 4 and I've only got 3 - he's got lots more than me!</i> <i>4's not a lot more!</i>	- <i>Has the pirate shared his treasure fairly?</i> - <i>Have all the bears got the same at the picnic?</i>
Adding (or subtracting) one results in the next (or previous) counting number	- Predicts how many there will be after adding one - Predicts how many left after taking one away	- Gets one more bean bag in the tyre: <i>There's three now</i> (without counting)	- Tidying up: <i>There's only 4 trucks, we need one more to make 5</i> - Collecting games: <i>You've thrown 3 and you've taken 4 shells - you need to put one back.</i>	- Predicting how many <i>Green bottles</i> there will be when the next one accidentally falls
Estimating numbers	- Enjoys guessing and talking about large numbers	- Collecting leaves – <i>How many? Thousands!</i>	- Estimation station: <i>How many in the jar?</i>	- Space station: <i>How many stars?</i> - Books about large numbers e.g. <i>How big is a million?</i> Anna Milbourne