



Activity Idea

Activity	Comparison of number
Main Focus	Number rhymes for taking away and adding one: There were ten in the bed

Resources	<ul style="list-style-type: none"> ➤ Props for 10 in the bed: characters and some kind of bed or cover ➤ Numerals e.g. wooden or on large cards – and somewhere to arrange them in a line or a washing line (with pegs) to peg them up ➤ Number track or number line to refer to
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Activity Outline	<p>The aim of the activity is for children to predict how many will be left in the bed and how many will be on the floor, using the idea that taking away <i>one</i> results in the previous counting number and <i>adding one</i> results in the next counting number.</p> <p>Sing the rhyme ‘There were ten in the bed’ and act out the characters falling out of bed.</p> <p>There were ten in the bed And the little one said, "Roll over! Roll over!" So they all rolled over and One fell out</p> <p>There were nine in the bed And the little one said, "Roll over! Roll over!" So they all rolled over And one fell out</p> <p>There were eight in the bed.....</p> <p>There was one in the bed And the little one said, "Alone at last!"</p> <p>Sing again, pausing before the next number in the bed each time: <i>Roll over, roll over, There were....?</i> Ask a child to select that numeral and hold it up: count to check. Draw attention to the decreasing number pattern: children could peg each number on a line or make a line.</p>
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Extension Opportunities	<ul style="list-style-type: none"> ✓ Sing the song with the props and ask children, ‘How many are out of bed?’ after each verse. Check and peg up numerals to show the increasing numbers of characters on the floor. David Ellwand’s version of 10 in the bed shows the teddies fallen out of bed alongside the decreasing number in the bed.
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| | <ul style="list-style-type: none">✓ Sing the song without props and vary the numbers in bed at each verse: e.g. start. There were three in the bed and one fell out..., Ask a child to find the numeral and check by acting out. Next time sing, There were 5 in the bed and...✓ Act out other songs with a decreasing or an adding pattern, like 'An elephant went out to play on a spider's web one day' (See songs and rhymes section)✓ Act out 5 currant buns, and ask children to predict the number of pennies the baker will have received (e.g. with four currant buns in the shop, the baker has one penny, then he has two pennies and so on.) |
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Acknowledgement: *10 in the bed* by David Ellwand