



Activity Idea

Activity	Counting actions
Main Focus	Counting
Resources	 Large numeral dice or a homemade dice with a number symbol and dots on each face
	Number track with number symbols and dots for reference
Activity Outline	The aim of the activity is for children to count actions rhythmically (and to recognise number symbols).
	Start by throwing the dice, call out the number and an action e.g. hop, star jump, twirl, bunny jump, shimmy, sideways jump. The practitioner can support numeral recognition by counting along the reference number track saying the number names until the numeral is reached. '1,2,3,4 – we are going to do 4 twirls'
	Children do that many of the action, counting rhymically.
	Once children are confident then they can take it in turns to throw the dice with everyone calling out the number, and to choose an action to carry out.
Extension Opportunities	 ✓ Number track painted on the ground (with powder paint) to high numbers, to 100 if possible, for children to jump along, counting as high as they can. ✓ Children carry on doing the action as long as they can, with the adult counting, encouraging children to count as high as they can. Provide a 100 square for reference for higher numbers.
	✓ Paint numerals on stepping stones (e.g. logs) for children to jump on in order: these can be arranged in a line or in a more mixed up arrangement so children need to look for the next number, or rearrange them, putting them further apart

to be more challenging.