

| Cardinality  |   | Contexts and activities  |  |   |
|--|---|--|--|---|
| Big Ideas  | Key observation- the child:   | Outdoors   | Indoors and routines   | Stories, rhymes and role play   |
| <b>Number meanings:</b><br><i>howmanyness e.g. the fiveness of 5</i> | - Talks about e.g. <i>three cars</i><br>- Holds up fingers for <i>four</i>  | - Throwing and scoring beanbags in a tyre  | -Dot and numeral games and puzzles                             | - Holding up finger numbers in rhymes and stories                       |
| <b>Understanding number symbols</b>                                  | - Matches objects to a numeral<br><br>- Records an amount by selecting a numeral, writing or making their own marks | - Games with large numeral dice<br><br>- Mud kitchen picture recipes with numerals:<br><i>2 pebbles, 4 leaves etc.</i> | - Tidy up labels:<br><i>We should have 5 pairs of scissors</i> | - Number picture books<br><br>- Paying shop prices in pounds or pennies |