



## **Activity Idea**

Activity	Moving dishes
Main Focus	Subitising- recognising how many things there are without counting
Resources	Three dishes (which can be turned over and moved around quickly) with one, two or three conkers (or other small objects)
Activity Outline	The aim of the activity is for children to subitise or quickly tell how many things there are, without counting.
	Show the children that you are putting one conker under one dish, two under another, and three under the third. Lift each one up in turn and check that the children know how many are under each one, then place them back down again.
	Ask the children to watch the dish with one and see if they can keep track of it while you try to trick them. Move the dishes around fast, swopping hands and then stop. Challenge the children to say which dish has one under it. Lift the dish and see if the children can instantly say how many there are (which may or may not be one.)
	Playfully lift the dish with two (or three), saying, 'I think this has one under it!' and see if the children instantly say there are two (or three).
	Repeat, this time keeping track of another number.

Extension	✓ Put two, three and four things under the dishes.	
Opportunities	✓ Ask children to hold up their fingers to show the number they see.	

©NDNA 2021 16.06.21/V1