

Composition

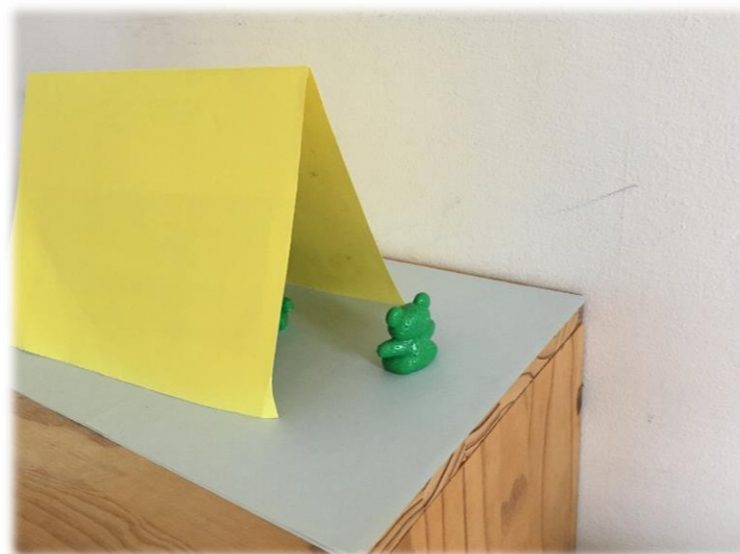
Children:

***Talk about numbers
making up other
numbers***



***Say one is missing when
there are three and there
should be four***

***Say how many are hidden
when four went in the tent
and one came out***



***Rearrange and split up
groups, realising the
total number is still the
same***