

Composition		Contexts and activities		
Big Ideas	Key observation- the child:	Outdoors	Indoors and routines	Stories, rhymes and role play
<p><b>Numbers made up of other numbers</b></p> <p><i>Using one more and one less than to solve problems</i></p> <p><b>Separating a group of objects in different ways and recognising that the total is still the same</b></p>	<ul style="list-style-type: none"> <li>- Notices small numbers within a bigger number</li> <li>- Says the number still missing when looking for e.g. 4 pairs of scissors, 4 pine cones</li> <li>- Says how many are still inside when 4 go in the tent and one comes out</li> <li>- A puppet splits 6 into three and three, then into three pairs and claims there are now more - does the child correct the puppet?</li> </ul>	<ul style="list-style-type: none"> <li>- Tidying up: <i>There should be four trikes and only three are parked - where is the other one?</i></li> <li>- Skittles: five up and one down still makes 6 altogether</li> </ul>	<ul style="list-style-type: none"> <li>- Showing four fingers in different ways using two hands</li> <li>- <i>4 is 2 and 2!</i> (on dice)</li> <li>- playing hiding games with a known starting number</li> </ul>	<ul style="list-style-type: none"> <li>- Discussing different arrangements of 4 in a picture number book e.g. <i>Anno's counting book</i></li> <li>- 4 pounds each to spend in the pound shop - <i>You've spent 3, how much left to spend?</i></li> <li>- <i>Two billy goats over the bridge, one more to go</i></li> </ul>