



# Activity Idea

<b>Activity</b>	Visual timetables
<b>Main Focus</b>	Pattern

<b>Resources</b>	➤ Pictures of daily events, velcroed or blue tacked onto a strip of card for each day of the week
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<b>Activity Outline</b>	<p>The aim of the activity is for children to identify what is the same and what is different in the sequence of daily activities and to use the timetable to predict what will happen next.</p> <p>Make a timetable with the children, by attaching each picture to the strip for the day as it happens. Ask if they know what will happen <i>next</i>.</p> <p>Refer to the timetable at the beginning of the day, using sequential language: <i>First, then, after that....</i></p> <p>Ask children ‘<i>What is the same and what is different?</i>’ about events on different days of the week.</p>
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<b>Extension Opportunities</b>	<ul style="list-style-type: none"> <li>✓ Relate the visual timetable to a calendar and discuss the repeating patterns of days of the week and weekends</li> <li>✓ Make picture sequences for other familiar activities e.g. cooking, lunchtime, or getting dressed including washing hands, getting equipment or laying the table: mix these up and invite children to sort them into the proper sequence and discuss e.g. you can’t put the oven on after cooking the cakes! You can’t put your pants on after your trousers – unless you are superman!</li> </ul>
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