



Activity Idea

Activity	Hide and Seek Numbers
-----------------	-----------------------

Possibilities for maths learning	<input checked="" type="checkbox"/> Counting	<input checked="" type="checkbox"/> Composition	<input type="checkbox"/> Cardinality
	<input checked="" type="checkbox"/> Subitise	<input type="checkbox"/> Comparison	<input type="checkbox"/> Measure
	<input type="checkbox"/> Shape	<input type="checkbox"/> Pattern	<input type="checkbox"/> Spatial awareness

Resources	<ul style="list-style-type: none"> ➤ Container ➤ Number labels (numerals) 1 – 10 ➤ Sand ➤ Paint brush ➤ Record sheet
------------------	---

Activity Outline	<p>Make number labels (numerals) 1 -10 (the size of the labels will be dependent on the size of the container you are using). Stick the number labels in random order securely to the bottom of the container.</p> <p>Fill the container with something which will cover the labels, for example sand.</p> <p>Provide a paint brush and a recording sheet with numbers 1 – 10 on.</p> <p>Tell children that the numbers 1-10 have hidden themselves in the sand tray and you need their help to find them. They should use the paint brush to sweep the sand about until they find a number. When they find a number ask which number it is they have found and encourage them to tick this off their sheet. The aim is to find all 10 numbers.</p>
-------------------------	---

Extension Opportunities	<ul style="list-style-type: none"> ✓ Uncover two numbers at a time and use a number line or manipulatives to help children to work out what the two numbers make added together. ✓ Replace the numerals with dots.
--------------------------------	--