



Activity Idea

Activity	Hide the Spoon		
Possibilities for maths learning	□ Counting	□ Composition	□ Cardinality
	□ Subitise	□ Comparison	□ Measure
	□ Shape	□ Pattern	☑ Spatial awareness
Resources	> Spoons		
Activity Outline	In this game children can work in pairs or small groups. One child will take a spoon and place it somewhere in the room while the others hide their eyes. Then the child will describe where the spoon is in relation to another objects in the room and the children have to see if they can find it. Firstly demonstrate the activity to the children by choosing a spoon and placing it under a chair. (In, on, under positions area usually learnt first so begin with these. Also using gestures where possible helps children to understand) Ask a child to describe where the spoon is in relation to the chair, with the goal of having the child use vocabulary related to positioning. Repeat a couple of times hiding the spoon in different places using different positioning. For example, on top of the table, near the door, inside of the book shelf, under the wellies. In each instance, be sure to ask the child to describe the utensil's position in relation to another object. If children struggle to find the right word, give the child options such as: "Is it on top or under? Is it inside? Make sure each child has at least one turn. Put the children into pairs or small groups ready and start the game. Provide support as		
and where needed.			
Extension Opportunities	 ✓ Replace the spoon with an item of particular interest to engage children. ✓ For children who are ready for additional challenge, introduce more complex positional language. 'In front of' and 'behind' are harder, because they depend on your viewpoint and 'between' is harder as it involves two other objects. 		

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