



Activity Idea

Activity	Over, Under, Through
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Possibilities for maths learning	<input checked="" type="checkbox"/> Counting	<input type="checkbox"/> Composition	<input type="checkbox"/> Cardinality
	<input type="checkbox"/> Subitise	<input type="checkbox"/> Comparison	<input type="checkbox"/> Measure
	<input type="checkbox"/> Shape	<input checked="" type="checkbox"/> Pattern	<input checked="" type="checkbox"/> Spatial awareness

Resources	<ul style="list-style-type: none"> ➤ The book, <i>'Over, Under, Through'</i> by Tana Hoban ➤ A variety of different objects to make obstacles that children can go over, under, around and through, e.g. cones, empty boxes, tunnels, chairs, empty plastic bottles etc.
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Activity Outline	<p>Set up obstacles around the environment (indoors or out). Make sure there are obstacles that the children can go under, over, around and through. Be creative!</p> <p>If you don't have a tunnel, you can make a tunnel by draping a sheet or a blanket over a table or chairs or opening either side of a large cardboard box. Set up the plastic bottles like an obstacle course so that the children have to hop over them. Obstacles should be spaced so that there is plenty of space between and around objects.</p> <p>Read the book, <i>'Over, Under, Through.'</i> Introduce the obstacles scattered around the room. Ask the children to find and explore as many ways as possible to travel around, over, under or through the obstacles.</p> <p>After the children have had a chance to travel through the obstacle course, ask them to point out which objects are best to go under, around, over and through. Use a checklist to record the children's answers to see which gets the most votes.</p>
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Extension Opportunities	<ul style="list-style-type: none"> ✓ Have the children draw a map of the obstacle course and indicate how they navigated each object. They can code their movements: for example - red can be used if they went under an object, yellow if they went over an object, blue if they went around an object and green if they went through an object.
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