

Rhyme Time

Title	Alice the Camel
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Possibilities for maths learning	<input checked="" type="checkbox"/> Counting	<input type="checkbox"/> Composition	<input checked="" type="checkbox"/> Cardinality
	<input type="checkbox"/> Subitise	<input type="checkbox"/> Comparison	<input type="checkbox"/> Measure
	<input type="checkbox"/> Shape	<input checked="" type="checkbox"/> Pattern	<input type="checkbox"/> Spatial Awareness

Alice the camel has 5 humps, Alice the camel has 5 humps
Alice the camel has 5 humps so go Alice go
Wibble wobble wibble

Alice the camel has 4 humps, Alice the camel has 4 humps
Alice the camel has 4 humps so go Alice go
Wibble wobble wibble

Alice the camel has 3 humps, Alice the camel has 3 humps
Alice the camel has 3 humps so go Alice go
Wibble wobble wibble

Alice the camel has 2 humps, Alice the camel has 2 humps
Alice the camel has 2 humps so go Alice go
Wibble wobble wibble

Alice the camel has 1 hump, Alice the camel has 1 hump
Alice the camel has 1 hump so go Alice go
Wibble wobble wibble

Alice the camel has 0 humps, Alice the camel has 0 humps
Alice the camel has 0 humps
Because Alice was a horse OF COURSE.





Link to rhyme online

If you have team members, students or parents who do not know the tune a visual tool can be found at <http://www.youtube.com/watch?v=GpoqrvtLc8M>

Resources

You could make camels out of papier mache, old socks stuffed and decorated or old towels stuffed and decorated. They can be knitted by more talented individuals.

Finger puppets are another fun way of extending this rhyme with props and children can also make camels on lollipop sticks and use these in the rhymes.

Extension opportunities

If you do not have any resources, you can simply help children to count with their fingers and this will help them to count down and understand that one has been taken away each time. Asking the children at the end of each verse how many humps Alice has now will help to develop their problem solving skills as well as their number recognition and subtraction skills.

You can also support the visual counting by asking five children to stand up and sit down when Alice's humps go down by one. The actions to the rhymes will also help children to count (see the video link above). This activity links well with Understanding the World and you may choose to talk to children about the different types of camels, how many humps they have, where they live, what they eat and how they are used as transport in some countries.

Home learning ideas

Children will enjoy making the camel resources and you can use these for home learning number sacks to enable parents to use this rhyme at home. Remember to put the words and actions in the sack too, so parents and other family members can join in. You may suggest that the children's family visit a local zoo and providing leaflets in the home learning sack will enable parents to see the costs and distances required for this visit.