

# Rhyme Time

<b>Title</b>	Baa Baa Black Sheep
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<b>Possibilities for maths learning</b>	<input checked="" type="checkbox"/> Counting	<input checked="" type="checkbox"/> Composition	<input type="checkbox"/> Cardinality
	<input type="checkbox"/> Subitise	<input type="checkbox"/> Comparison	<input type="checkbox"/> Measure
	<input type="checkbox"/> Shape	<input checked="" type="checkbox"/> Pattern	<input type="checkbox"/> Spatial Awareness

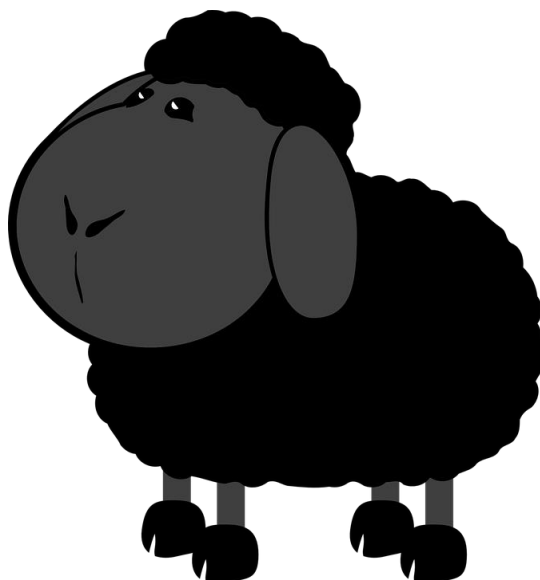
Baa baa black sheep, have you any wool?

Yes sir, yes sir, three bags full.

One for the master, one for the dame

And one for the little boy

Who lives down the lane.



**Link to rhyme online**

If you have team members, students or parents who do not know the tune a visual tool can be found at <http://www.youtube.com/watch?v=gb9YwAxmKal>



## Resources

You could make sheep out of papier mache, old socks stuffed and decorated or old towels stuffed and decorated. They can be knitted by more talented individuals. The bags of wool can be easily made using paper or cloth bags and wool from a wool shop, or you may choose to ask the children to paint or draw the bags of wool. Children will also like to be the sheep handing out bags of wool, so you can make sheep masks with the children.

Use different children or dolls to represent the master, dame and little boy.

## Extension opportunities

Asking the children to work out how many bags each person gets is a good mathematical activity and you may choose to up the number of bags in the rhyme and ask the children to work out how many each person will get. Using the visual tools for this will aid the children's development here.

You can also choose to adapt the rhyme to different coloured sheep chosen by the children. This will help with the colour language, develop their creative side and extend the rhyme further. You may choose to use patterns instead of colours, e.g. baa baa spotty sheep, baa baa stripy sheep. Ask the children what they think the master would do with spotty wool.

This activity links well with Understanding the World and you may choose to talk to children about the different types of sheep, where they live, what they eat and how their wool is collected and used to make different clothes and products. This could include a trip to the local farm.

## Home learning ideas

Children will enjoy making the sheep resources and you can use these for home learning number sacks to enable parents to use this rhyme at home, but remember to put the words in the sack too, so parents and other family members can join in.

You may suggest that the children's family visit a local farm to see the sheep and providing leaflets in the home learning sack will enable parents to see the costs and distances required for this visit.