

# Rhyme Time

<b>Title</b>	Five Currant Buns					
<b>Possibilities for maths learning</b>	<input checked="" type="checkbox"/> Counting	<input checked="" type="checkbox"/> Composition	<input checked="" type="checkbox"/> Cardinality	<input checked="" type="checkbox"/> Subitise	<input checked="" type="checkbox"/> Comparison	<input type="checkbox"/> Measure
	<input checked="" type="checkbox"/> Shape	<input type="checkbox"/> Pattern	<input checked="" type="checkbox"/> Spatial awareness			



Five currant buns in a baker's shop,  
Round and fat with a cherry on the top.  
Along came...with a penny one day.  
Bought a currant bun and took it away.

Four currant buns in a baker's shop  
Round and fat with a cherry on the top.  
Along came...with a penny one day.  
Bought a currant bun and took it away

Three currant buns in a baker's shop  
Round and fat with a cherry on the top.  
Along came...with a penny one day.  
Bought a currant bun and took it away.

Two currant buns in a baker's shop  
Round and fat with a cherry on the top.  
Along came...with a penny one day.  
Bought a currant bun and took it away.

One currant bun in a baker's shop  
Round and fat with a cherry on the top.  
Along came...with a penny one day.  
Bought a currant bun and took it away.

### Link to rhyme online

<https://www.youtube.com/watch?v=-mi79hRcSXI>

### Resources

You could make currant buns out of papier mache, old socks stuffed and decorated or old towels stuffed and decorated. They can be knitted by more talented individuals.

### Extension opportunities

Providing pennies for the children to buy their currant buns with will also support their mathematical development and you can extend this activity to develop their understanding of money, using different coins and asking for change if you are doing this activity over time with children that need a further challenge to develop their skills and knowledge further.

If you do not have any resources you can simply help children to count with their fingers and this will help them to count down and understand that one has been taken away each time.

Asking the children at the end of each verse how many currant buns are left will help to develop their problem solving skills as well as their number recognition and subtraction skills.

You can also support the visual counting by asking five children to stand up and sit down when they have taken their currant bun away.

### Home learning ideas

Children will enjoy making the resources and you can use these for home learning number sacks so parents can use this rhyme at home. Remember to put the words in the sack too so parents and other family members can join in.

You can provide parents with the recipe for currant buns to enable the families to make the buns at home. This will support with further number development, measuring and working together as a family. You can, of course, make the currant buns in the nursery too.