

Rhyme Time

Title	Five Easter Eggs					
Possibilities for maths learning	<input checked="" type="checkbox"/> Counting	<input checked="" type="checkbox"/> Composition	<input checked="" type="checkbox"/> Cardinality	<input checked="" type="checkbox"/> Subitise	<input checked="" type="checkbox"/> Comparison	<input type="checkbox"/> Measure
	<input checked="" type="checkbox"/> Shape	<input type="checkbox"/> Pattern	<input type="checkbox"/> Spatial awareness			



Five Easter eggs in the sweet shop
Round and fat with a ribbon on the top
Along came...with a penny one day
Bought an Easter egg and took it right away.

Four Easter eggs in the sweet shop
Round and fat with a ribbon on the top
Along came...with a penny one day
Bought an Easter egg and took it right away.

Three Easter eggs in the sweet shop
Round and fat with a ribbon on the top
Along came...with a penny one day
Bought an Easter egg and took it right away

Two Easter eggs in the sweet shop
Round and fat with a ribbon on the top
Along came...with a penny one day
Bought an Easter egg and took it right away.

One Easter eggs in the sweet shop
Round and fat with a ribbon on the top
Along came...with a penny one day
Bought an Easter egg and took it right away.

Resources

You could make Easter eggs out of papier mache, old socks stuffed and decorated or old towels stuffed and decorated. They can also be knitted by more talented individuals.

Or you may choose to create a glove with Easter eggs on the fingers which you can fold down so the children can see the buns disappear. This can be created using a normal glove or a wash mitt. Children can also make Easter eggs on lollipop sticks and use these in the rhymes, or during the Easter season you may be able to find cardboard or plastic Easter eggs to use.

Extension opportunities

Providing pennies for the children to buy their Easter eggs will also support their mathematical development and you can extend this activity to develop their understanding of money, using different coins and asking for change if you are doing this activity over time with children who need a further challenge to develop their skills and knowledge further.

If you do not have any resources you can simply help children to count with their fingers and this will help them to count down and understand that one has been taken away each time. Asking the children at the end of each verse how many Easter eggs are left will help to develop their problem solving skills as well as their number recognition and subtraction skills.

You can also support the visual counting by asking five children to stand up and sit down when they have taken their Easter egg away.

Home learning ideas

Children will enjoy making the resources and you can use these for home learning number sacks to enable parents to use this rhyme at home. Remember to put the words in the sack too, so parents and other family members can join in.