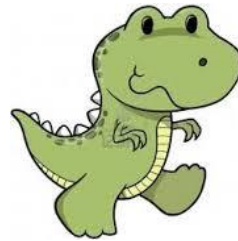


Rhyme Time

Title	Five Little Dinosaurs					
Possibilities for maths learning	<input checked="" type="checkbox"/> Counting	<input checked="" type="checkbox"/> Composition	<input checked="" type="checkbox"/> Cardinality	<input checked="" type="checkbox"/> Subitise	<input checked="" type="checkbox"/> Comparison	<input type="checkbox"/> Measure
	<input type="checkbox"/> Shape	<input type="checkbox"/> Pattern	<input checked="" type="checkbox"/> Spatial awareness			



Five little dinosaurs playing happily,
Teasing Mr T-rex, "You can't catch me".
Along came Mr T-rex, as quietly as can be
SNAP! Went the t-rex, and then there were...

Four little dinosaurs playing happily,
Teasing Mr T-rex, "You can't catch me".
Along came Mr T-rex, as quietly as can be
SNAP! Went the t-rex, and then there were...

Three little dinosaurs playing happily,
Teasing Mr T-rex, "You can't catch me".
Along came Mr T-rex, as quietly as can be
SNAP! Went the t-rex, and then there were...

Two little dinosaurs playing happily,
Teasing Mr T-rex, "You can't catch me".
Along came Mr T-rex, as quietly as can be
SNAP! Went the t-rex, and then there were...

One little dinosaur playing happily,
Teasing Mr T-rex, "You can't catch me".
Along came Mr T-rex, as quietly as can be
SNAP! Went the t-rex, and then there were...

No little dinosaurs playing happily
Away trots Mr T-rex
As full as he can be!!!

Resources

You may decide to use visual aids to support this rhyme to enable your visual and kinaesthetic learners to be supported.

For a visual tool, you can use a green wash mitt hand glove with a dinosaur drawn on each finger which you can fold down as you go through the rhyme. Use a green oven mitt and draw a T-rex face on it

You could also make dinosaur finger puppets, or dinosaurs on sticks to support the children to be involved. These can all be made by the children, or you could find dinosaurs cuddly toys for the children to use.

Extension opportunities

Create a tuff spot or small world area for the dinosaur play with different sized dinosaurs, colours etc. so the children can sort the different dinosaurs out. Also provide areas for the dinosaurs to go under, in, on top of to promote directional language

You can also support this rhyme by encouraging children to be the little dinosaurs and Mr T-rex and then the children can count how many of their friends are left. You could support children to make their own animal masks to depict the animals in the rhyme.

If you do not have any resources you can simply help children to count with their fingers and this will help them to count down and understand that one has been taken away each time. Asking the children at the end of each verse how many dinosaurs are will help to develop their problem solving skills as well as their number recognition and subtraction skills.

Home learning ideas

You can make number sacks for the home learning environment so parents can use these resources to extend the learning. Remember to put the words in the number sack too so parents and other family members can join in. How about asking parents and children to think about other variations that could be used in this song? What other animals might they use - the sillier, the better. Share this with their friends when they return to the setting and all the children can sing along.