

Rhyme Time

Title	Five Little Monkeys Jumping on the Bed					
Possibilities for maths learning	<input checked="" type="checkbox"/> Counting	<input checked="" type="checkbox"/> Composition	<input checked="" type="checkbox"/> Cardinality	<input checked="" type="checkbox"/> Subitise	<input checked="" type="checkbox"/> Comparison	<input type="checkbox"/> Measure
	<input type="checkbox"/> Shape	<input type="checkbox"/> Pattern	<input type="checkbox"/> Spatial awareness			



Five little monkeys jumping on the bed.
One fell off and bumped his head.
Mother called the doctor, and the doctor said
'No more jumping on the bed!'

Four little monkeys jumping on the bed.
One fell off and bumped his head.
Mother called the doctor, and the doctor said
'No more jumping on the bed!'

Three little monkeys jumping on the bed.
One fell off and bumped his head.
Mother called the doctor, and the doctor said
'No more jumping on the bed!'

Two little monkeys jumping on the bed.
One fell off and bumped his head.
Mother called the doctor, and the doctor said
'No more jumping on the bed!'

One little monkey jumping on the bed.
He fell off and bumped his head.
Mother called the doctor, and the doctor said

'No more jumping on the bed!'

No little monkeys jumping on the bed.
None fell off and bumped their head.
Mother called the doctor, and the doctor said
'Put those little monkeys straight to bed!'

Link to rhyme online

<https://www.youtube.com/watch?v=b0NHrFNZWh0>

Resources

You may decide to use visual aids to support this rhyme to enable your visual and kinaesthetic learners to be supported.

For a visual tool, you can use a brown wash mitt hand glove and decorate the fingers with details of a monkey. As each monkey bumps his head you can fold the finger down. You could also make monkey finger puppets, or monkeys on sticks to support the children to be involved. These can all be made by the children, or you could find monkey cuddly toys for the children to use.

Extension opportunities

Using monkeys in the sand tray or small world play will extend the rhyme into other areas of learning and using the monkey toys can support children to count, subtract, problem solve and also learn about monkeys and their habitat through understanding the world.

You can also support this rhyme by encouraging children to be the monkeys and Mother Monkey (pretending to call the doctor) and then the children can count how many of their friends are left. You could support children to make their own animal masks to depict the animals in the rhyme.

If you do not have any resources you can simply help children to count with their fingers and this will help them to count down and understand that one has been taken away each time. Asking the children at the end of each verse how many monkeys are left will help to develop their problem solving skills as well as their number recognition and subtraction skills.

Home learning ideas

You can make number sacks for the home learning environment so parents can make or use these resources to extend the learning. Remember to put the words in the number sack too so parents and other family members can join in. How about asking parents and children to think about other variations that could be used in this song? What other animals might they use - the sillier, the better. Share this with their friends when they return to the setting and all the children can sing along.