

Rhyme Time

Title	Five Little Pigs					
Possibilities for maths learning	<input checked="" type="checkbox"/> Counting	<input checked="" type="checkbox"/> Composition	<input checked="" type="checkbox"/> Cardinality	<input checked="" type="checkbox"/> Subitise	<input checked="" type="checkbox"/> Comparison	<input type="checkbox"/> Measure
	<input type="checkbox"/> Shape	<input type="checkbox"/> Pattern	<input type="checkbox"/> Spatial awareness			



Five little pigs rolled in the mud - squishy, squashy felt so good.
The farmer took one piggy out.
"Oink, oink, oink" the pig did shout!

Four little pigs rolled in the mud - squishy, squashy felt so good.
The farmer took one piggy out.
"Oink, oink, oink" the pig did shout!

Three little pigs rolled in the mud - squishy, squashy felt so good.
The farmer took one piggy out.
"Oink, oink, oink" the pig did shout!

Two little pigs rolled in the mud - squishy, squashy felt so good.
The farmer took one piggy out.
"Oink, oink, oink" the pig did shout!

One little pig rolled in the mud - squishy, squashy felt so good.
The farmer took one piggy out.
"Oink, oink, oink" the pig did shout!

No little pigs rolled in the mud. They all looked so clean and good.
The farmer turned his back and then,
Those pigs rolled in the mud again.

Resources

You could make pig puppets and ask your children to use these in the rhyme, or just as in the other rhymes, you may choose to create a glove with pigs on the fingers which you can fold down so the children can see them disappear. This can be created using a normal glove or a wash mitt and asking children to make or cut out pictures of pigs to put on the fingers.

You could also encourage the children to make pigs out of junk modelling materials, clay or playdough, or you may choose to use cuddly or plastic pigs for visual aids.

You can support children to make pigs masks to wear during the rhyme and act out being the pigs. This will support the expressive arts and design area of learning and will enable the children to be involved in the activity themselves.

Extension opportunities

If you do not have any resources you can simply help children to count with their fingers and this will help them to count down and understand that one has been taken away each time. Asking the children at the end of each verse how many pigs are left will help to develop their problem solving skills as well as their number recognition and subtraction skills

Home learning ideas

You could make home learning number sacks with toy pigs in to enable parents to use this rhyme at home. Remember to put the words in the sack too, so parents and other family members can join in. You may suggest that the children's family visit a local farm to see the pigs and providing leaflets in the home learning sack will enable parents to see the costs and distances required for this visit.