



Rhyme Time

Title	Five Little Speckled Frogs
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Possibilities for maths learning	<input checked="" type="checkbox"/> Counting	<input checked="" type="checkbox"/> Composition	<input checked="" type="checkbox"/> Cardinality
	<input type="checkbox"/> Subitise	<input type="checkbox"/> Comparison	<input type="checkbox"/> Measure
	<input type="checkbox"/> Shape	<input checked="" type="checkbox"/> Pattern	<input type="checkbox"/> Spatial Awareness

Five little speckled frogs, sat on a speckled log
Eating the most delicious bugs YUM, YUM.
One jumped into the pool, where it was nice and cool.
Then there were four green speckled frogs.
GLUG, GLUG.

Four little speckled frogs, sat on a speckled log
Eating the most delicious bugs YUM, YUM.
One jumped into the pool, where it was nice and cool.
Then there were three green speckled frogs.
GLUG, GLUG.

Three little speckled frogs, sat on a speckled log
Eating the most delicious bugs YUM, YUM.
One jumped into the pool, where it was nice and cool.
Then there were two green speckled frogs.
GLUG, GLUG.

Two little speckled frogs, sat on a speckled log
Eating the most delicious bugs YUM, YUM.
One jumped into the pool, where it was nice and cool.
Then there was one green speckled frog.
GLUG, GLUG.

One little speckled frogs, sat on a speckled log
Eating the most delicious bugs YUM, YUM.
One jumped into the pool, where it was nice and cool.
Then there were no green speckled frogs.
GLUG, GLUG.



Link to rhyme online

If you have team members, students or parents that do not know the tune a visual aid can be found at https://www.youtube.com/watch?v=WSC-gHBU_d0

Resources

For a visual tool, you can use a green wash mitt hand glove and decorate the fingers with details of a frog. As each frog jumps in you can fold the finger down.

You could also make frog finger puppets, or frogs on sticks to support the children to be involved. These can all be made by the children, or you could find frog cuddly toys for the children to use.

Extension opportunities

Using frogs in the water tray will extend the rhyme into other areas of learning and using the frog toys can support children to count, subtract, problem solve and also learn about frogs and their habitat through understanding the world.

You can also support this rhyme by encouraging children to be the frogs and then the children can count how many of their friends are left as they take it in turn to jump into the pond at the end of each verse. You could support children to make their own animal masks to depict the animals in the rhyme.

If you do not have any resources, you can simply help children to count with their fingers and this will help them to count down and understand that one has been taken away each time. Asking the children at the end of each verse how many frogs are left will help to develop their problem solving skills as well as their number recognition and subtraction skills.

Home learning ideas

You can make number sacks for the home learning environment so parents can use these resources to extend the learning. Remember to put the words in the number sack too so parents and other family members can join in. How about asking parents and children to think about other variations that could be used in this song? What other animals might they use - the sillier, the better. Share this with their friends when they return to the setting and all the children can sing along.