



Rhyme Time

| Title | Five Superheros | | | | | |
|----------------------------------|-----------------|----------|-------------------------|-------------|---|-------------------|
| | | | | | | • |
| Possibilities for maths learning | \square | Counting | ✓ | Composition | ✓ | Cardinality |
| | V | Subitise | $\overline{\checkmark}$ | Comparison | | Measure |
| | | Shape | | Pattern | | Spatial awareness |



Five superheroes brave, looking for someone to save.

They heard a crash, one flew off in a flash,

Faster than a gravity wave,

Whoosh!

Four superheroes brave, looking for someone to save.

They heard a crash, one flew off in a flash,

Faster than a gravity wave,

Whoosh!

Three superheroes brave, looking for someone to save.

They heard a crash, one flew off in a flash,

Faster than a gravity wave,

Whoosh!

Two superheroes brave, looking for someone to save.

They heard a crash, one flew off in a flash,

Faster than a gravity wave,

Whoosh!

One superhero brave, looking for someone to save.

She heard a crash, they flew off in a flash,

Faster than a gravity wave,

Whoosh!

Resources

You may choose to create a glove with superheroes on the fingers which you can fold down so the children can see them disappear. This can be created using a normal glove or a wash mitt, or you may choose to support the children to make five glove puppets each with a different superhero on so they can use these themselves.

Finger puppets are another fun way of extending this rhyme with props and children can also make their own superheroes on lollipop sticks and use these in the rhymes.

The children will also enjoy being the superheroes in the rhyme, so you may choose to help them to make their costumes; they may even choose to make up a completely new superhero. These can then be used in a variety of role play activities as well as the rhyme. Encourage the play by asking about their super powers, their secret identify and their hide out.

Extension opportunities

If you do not have any resources you can simply help children to count with their fingers and this will help them to count down and understand that one has been taken away each time. Asking the children at the end of each verse how many superheroes are left will help to develop their problem solving skills as well as their number recognition and subtraction skills.

You can also support the visual counting by asking five children to stand up and sit down one by one. Ask the children what actions they may use to act out the rhyme, e.g. flying off with a whoosh. You could then use these actions again and again when chanting the rhyme. You may choose to use these in the home learning activities too.

Home learning ideas

Children will enjoy chanting this rhyme at home and you can help by providing a home learning number sack with the words and any actions, so parents and other family members can join in.