



# Rhyme Time

<b>Title</b>	Hokey Cokey		
<b>Possibilities for maths learning</b>	<input type="checkbox"/> Counting <input type="checkbox"/> Subitise <input type="checkbox"/> Shape	<input type="checkbox"/> Composition <input type="checkbox"/> Comparison <input checked="" type="checkbox"/> Pattern	<input type="checkbox"/> Cardinality <input type="checkbox"/> Measure <input checked="" type="checkbox"/> Spatial awareness



You put your left arm in  
 Your left arm out  
 In, out, in, out  
 Shake it all about.  
 You do the hokey cokey  
 And you turn around.  
 That's what it's all about.

Whoa, the hokey cokey  
 Whoa, the hokey cokey  
 Whoa, the hokey cokey  
 Knees bent, arms stretched,  
 Rah, rah, rah!

You put your right arm in  
 Your right arm out  
 In, out, in, out  
 Shake it all about.  
 You do the hokey cokey  
 And you turn around.  
 That's what it's all about.

Whoa, the hokey cokey  
Whoa, the hokey cokey  
Whoa, the hokey cokey  
Knees bent, arms stretched,  
Rah, rah, rah!

You put your left leg in  
Your left leg out  
In, out, in, out  
Shake it all about.  
You do the hokey cokey  
And you turn around.  
That's what it's all about.

Whoa, the hokey cokey  
Whoa, the hokey cokey  
Whoa, the hokey cokey  
Knees bent, arms stretched  
Rah, rah, rah!

You put your right leg in  
Your right leg out  
In, out, in, out  
Shake it all about.  
You do the hokey cokey  
And you turn around.  
That's what it's all about.

Whoa, the hokey cokey  
Whoa, the hokey cokey  
Whoa, the hokey cokey  
Knees bent, arms stretched,  
Rah, rah, rah!

You put your whole self in  
Your whole self out  
In, out, in, out  
Shake it all about.  
You do the hokey cokey  
And you turn around.  
That's what it's all about.

### Extension opportunities

Extend this by looking at different body parts that you could put into the middle and back out again e.g. fingers, head, nose, tummy. This will help with children's understanding of where their body parts are and extend the activity further.

You could also do this with a puppet or a large doll on a smaller scale to enable you to introduce this to younger children on a one-to-one basis.

### Home learning ideas

Children will enjoy singing this rhyme at home and using the puppet or doll with their parents will support this. You can use these resources for home rhyme sacks, but remember to put the words and actions in the sack too, so parents and other family members can join in.