

Rhyme Time

Title	I Jumped Aboard a Pirate Ship
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Possibilities for maths learning	<input checked="" type="checkbox"/> Counting	<input type="checkbox"/> Composition	<input type="checkbox"/> Cardinality
	<input type="checkbox"/> Subitise	<input type="checkbox"/> Comparison	<input type="checkbox"/> Measure
	<input type="checkbox"/> Shape	<input checked="" type="checkbox"/> Pattern	<input checked="" type="checkbox"/> Spatial Awareness

When I was one I played the drum, the day I went to sea.
I jumped aboard a pirate ship, and the captain said to me.
“We're going, this way, that way, forwards and backwards, over the Irish Sea,
a bottle of rum to fill my tum and that's the life for me.”

When I was two I buckled my shoe, the day I went to sea.
I jumped aboard a pirate ship, and the captain said to me.
“We're going, this way, that way, forwards and backwards, over the Irish Sea,
a bottle of rum to fill my tum and that's the life for me.”

When I was three I grazed my knee, the day I went to sea.
I jumped aboard a pirate ship, and the captain said to me.
“We're going, this way, that way, forwards and backwards, over the Irish Sea,
a bottle of rum to fill my tum and that's the life for me.”

When I was four I knocked on the door, the day I went to sea.
I jumped aboard a pirate ship, and the captain said to me.
“We're going, this way, that way, forwards and backwards, over the Irish Sea,
a bottle of rum to fill my tum and that's the life for me.”

When I was five I learned to dive, the day I went to sea.
I jumped aboard a pirate ship, and the captain said to me.
“We're going, this way, that way, forwards and backwards, over the Irish Sea,
a bottle of rum to fill my tum and that's the life for me.”





Link to rhyme online

If you have team members, students or parents who do not know the tune, a visual tool is available at <https://www.youtube.com/watch?v=x7MgOk6ZdlQ>

Resources

Support the children to create their pirate costumes to join into the song, or you may choose to make pirate hand / finger / stick puppets with the numbers of their age on (as in the rhyme) to help children to see the numbers in order. Children will enjoy making these props and costumes and they can be used to make the rhyme come to life.

Extension opportunities

If you choose not to use the props or wish to do this song spontaneously, then you can ask the children to put the fingers up on their hands that show how old the person is in each verse of the rhyme, as the children what number comes next?

The children can act out the different actions shown in the rhyme and may even make their own actions up to change the words in the rhyme. Using the different positional language in the rhyme will help your children to understand the language better, such as forwards, backwards, this way, that way.

Home learning ideas

Children will enjoy singing this rhyme at home, but remember to put the words in the sack too, so parents and other family members can join in.