

Rhyme Time

Title	Let's go Looking for a Little Monster		
Possibilities for maths learning	<input type="checkbox"/> Counting <input type="checkbox"/> Subitise <input type="checkbox"/> Shape	<input type="checkbox"/> Composition <input type="checkbox"/> Comparison <input type="checkbox"/> Pattern	<input type="checkbox"/> Cardinality <input type="checkbox"/> Measure <input checked="" type="checkbox"/> Spatial awareness



Let's go looking for a monster.
Where do you think he will be?
Under the river or over the bridge?
In front of the mountains?
Behind the trees?

“Can you see where he is? Where is he?”

Let's go looking for a monster.
Where do you think he will be?
Through the tunnel, around the hills?
On the pathway or in the stream?

“Can you see where he is? Where is he?”

Let's go looking for a monster.
Where do you think he will be?
Outside the castle or inside the house?
Above the clouds or below the sea?

“Can you see where he is? Where is he?”

I think I've found him.
I think I've found him!

Resources

Supporting the children to act out this rhyme will provide more opportunities for them to see the directional language in context. Using monster hand puppets will help with this.

You could make a monster hand puppet easily out of oven gloves and support the children to create their own monsters, using eyes, wool, string, glitter, etc. The children can then take it in turn to use their own monster puppets and decide where they want to hide them. You can choose to keep the words in the rhyme or make them more relevant to your surroundings, e.g. behind the book case, on top of the chair.

Children can access their own puppets at any time and pick this activity up with their peers or you at any time.

Extension opportunities

Extend this by looking at different environments e.g. take the monster outside, to the park and use different examples of where the monster may be hiding, e.g. up a tree, below a stone, under the swings, on top of the climbing frame.

Home learning ideas

Children will love using their puppet in the same way at home with their parents, but remember to provide parents with some of the examples they may use to get them started.

This could be a good activity to play on a car trip or a shopping excursion to help provide children with additional learning opportunities and help them to be engaged in some domestic tasks their parents may need to do, e.g. Monster hiding under the bananas in the supermarket, behind the beans, on top of the milk etc. You could even encourage the parents to make a photo book of where the child's monster has been hiding at the weekends.