



Rhyme Time

Title	Once I Caught a Fish Alive		
Possibilities for maths learning	Image: CountingImage: CountingImage: SubitiseImage: CountingImage: ShapeImage: Counting	Composition Comparison Pattern	CardinalityMeasureSpatial Awareness
One, two, three, four, five, Once I caught a fish alive. Sixe, seve, eight, nine, ten, Then I let it go again. Why did you let it go? Because it bit my finger so, Which finger did it bite? This little finger on my right.			

Link to rhyme online

If you have team members, students or parents who do not know the tune a visual tool can be found at <u>https://www.youtube.com/watch?v=WoKJSN-H4NU</u>





Resources

Using a number line or number props for this activity will help children to see the numbers in their correct order. You can create your own number line to match the fishes' rhyme. This may include different fish for each number. This will help children to see the numbers in the rhyme.

Although the rhyme does not count the fish, you could create fish masks for the children who can then jump up when their number appears in the rhyme, or you could use fish finger or stick puppets and introduce them as you go up the number line in the rhyme. This will enable children to relate the number order to one more being added each time.

Extension opportunities

You can extend this activity by asking children to change the fish to another animal, e.g. a crocodile, where else may they have been bitten? This will help children's language skills and help them to be creative in a different medium.

Home learning ideas

Children will enjoy singing this rhyme at home, but remember to put the words in the sack too, so parents and other family members can join in. Families can make new rhymes up at home too and ask children what they came up with.