

Rhyme Time

Title	Ring-a-Ring-a-Roses		
Possibilities for maths learning	<input checked="" type="checkbox"/> Counting <input type="checkbox"/> Subitise <input checked="" type="checkbox"/> Shape	<input type="checkbox"/> Composition <input type="checkbox"/> Comparison <input checked="" type="checkbox"/> Pattern	<input type="checkbox"/> Cardinality <input type="checkbox"/> Measure <input checked="" type="checkbox"/> Spatial awareness



Ring-a-ring-a-roses
A pocket full of posies
A-tishoo, a-tishoo
We all fall down.

Fishes in the water
Fishes in the sea
We all jump up
With a one two three.

Resources
<p>Supporting the children to act out this rhyme will provide more opportunities for them to see the directional language in context.</p> <p>Supporting them by talking through the actions, e.g. walk round and round in a circle whilst role modelling the actions too, let's all get up now etc.</p>