



Rhyme Time

Title	Ten in the Bed
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Possibilities for maths learning	<input checked="" type="checkbox"/> Counting	<input checked="" type="checkbox"/> Composition	<input checked="" type="checkbox"/> Cardinality
	<input type="checkbox"/> Subitise	<input type="checkbox"/> Comparison	<input type="checkbox"/> Measure
	<input type="checkbox"/> Shape	<input type="checkbox"/> Pattern	<input checked="" type="checkbox"/> Spatial Awareness

There were ten in the bed
And the little one said, 'Roll over, roll over.'
So they all rolled over, and one fell out.

There were nine in the bed
And the little one said, 'Roll over, roll over.'
So they all rolled over, and one fell out.

There were eight in the bed
And the little one said, 'Roll over, roll over.'
So they all rolled over, and one fell out.

There were seven in the bed
And the little one said, 'Roll over, roll over.'
So they all rolled over, and one fell out.

There were six in the bed
And the little one said, 'Roll over, roll over.'
So they all rolled over, and one fell out.

There were five in the bed
And the little one said, 'Roll over, roll over.'
So they all rolled over, and one fell out.

There were four in the bed
And the little one said, 'Roll over, roll over.'
So they all rolled over, and one fell out.

There were three in the bed
And the little one said, 'Roll over, roll over.'
So they all rolled over, and one fell out.

There were two in the bed
And the little one said, 'Roll over, roll over.'
So they all rolled over, and one fell out.

There was one in the bed
And the little one said, 'Roll over, roll over.'
So he rolled over, and he fell out.

There were none in the bed
So no one said, 'Roll over, roll over.'

Link to rhyme online

If you have team members, students or parents who do not know the tune a visual aid can be found at <http://www.youtube.com/watch?v=5murRIhUYEI>

Resources

You could make a bed out of cardboard boxes and make little people out of old socks stuffed and decorated, lollipop sticks or wooden pegs decorated or use your small world resources. You can also make this rhyme resource with fabric.

Extension opportunities

You can also support this rhyme by encouraging children to lie on the floor in a line as if in the bed. You can also use blankets to make it real should you wish to. Each time you sing so he/she rolled over the child at the end can roll over and then the children can count how many of their friends are left. This also helps with their physical development as the skill of rolling over in this way can be difficult for some children.

If you do not have any resources you can simply help children to count with their fingers and this will help them to count down and understand that one has been taken away each time. Asking the children at the end of each verse how many are left in the bed will help to develop their problem solving skills as well as their number recognition and subtraction skills.

Home learning ideas

Children will enjoy making the resources and you can use these for home learning number sacks to enable parents to use this rhyme at home. Remember to put the words in the sack too, so parents and other family members can join in.