

Rhyme Time

Title	The Bear went over the Mountain		
Possibilities for maths learning	<input type="checkbox"/> Counting <input type="checkbox"/> Subitise <input type="checkbox"/> Shape	<input type="checkbox"/> Composition <input type="checkbox"/> Comparison <input type="checkbox"/> Pattern	<input type="checkbox"/> Cardinality <input type="checkbox"/> Measure <input checked="" type="checkbox"/> Spatial awareness



Oh the bear went over the mountain,
 The bear went over the mountain,
 The bear went over the mountain,
 To see what he could see.

But all that he could see, but all that he could see,
 Was the other side of the mountain,
 The other side of the mountain,
 The other side of the mountain,
 Was all that he could see.

So he went back over the mountain,
 He went back over the mountain,
 He went back over the mountain,
 To see what he could see.

But all that he could see, but all that he could see,
 Was the other side of the mountain,
 The other side of the mountain,
 The other side of the mountain,
 Was all that he could see.
 All that he could see!

Resources

Supporting the children to act out this rhyme will provide more opportunities for them to see the directional language in context. Support your children (age and stage dependent) to make up their own actions. With younger children you may choose to march around the garden or the room singing and using a hand gesture to show you are looking around.

Using teddy bears may help with this too, especially if children can make a 'mountain' for their bear to go over. You may choose to use a teddy bear to make a rhyme sack for children to access at any time.

Extension opportunities

Extending activity to include different places the bear may go and explore (just like We're Going on a Bear Hunt). E.g. the bear went through the cavern, or the bear went under the waterfall, etc. This will explore more directional and positional language and extend the rhyme further.

Home learning ideas

Children will sing this rhyme at home and use the teddy bear with their parents, but remember to put the words in the sack too, so parents and other family members can join in. You may also choose to add on the other places you have invented in your setting to extend the rhyme, and they may choose to think some up too.