

# Rhyme Time

<b>Title</b>	The Grand Old Duke of York					
<b>Possibilities for maths learning</b>	<input type="checkbox"/> Counting	<input type="checkbox"/> Composition	<input type="checkbox"/> Cardinality	<input type="checkbox"/> Subitise	<input type="checkbox"/> Comparison	<input checked="" type="checkbox"/> Measure
	<input type="checkbox"/> Shape	<input type="checkbox"/> Pattern	<input checked="" type="checkbox"/> Spatial awareness			



The Grand old Duke of York  
He had ten thousand men  
He marched them up to the top of the hill  
And he marched them down again.

When they were up, they were up  
And when they were down, they were down  
And when they were only halfway up  
They were neither up nor down.

**Link to rhyme online**

<https://www.youtube.com/watch?v=TWWNFB8grkw>

## Resources

Supporting the children to act out this rhyme will provide more opportunities for them to see the directional language in context. You may choose to make soldiers' hats with the children so they can pretend to be part of the army. If you have a hill in the garden you could march up and down this, otherwise there may be a hill at the local park. As the children become more familiar with the rhyme and actions, you could play a game that requires them to run to the top/bottom/half-way when you call the words out.

## Extension opportunities

Talk to the children about large numbers: how big do they think a thousand is? Do they think a hundred is bigger or smaller than a thousand? What about a million?

How long do they think it would take the Grand Old Duke of York to count his 10,000 men?

How many cups of tea do you think the Grand Old Duke of York's army would need?

What other big numbers do they know? Can they see any in the room? What about at home?

## Home learning ideas

Children will enjoy singing this rhyme at home with their parents. You can help by providing the words so parents and other family members can join in.