



Rhyme Time

Title	Wind the Bobbin Up						
		Constitution				Condition	
Possibilities for maths learning	\square	Counting	Ш	Composition	Ш	Cardinality	
		Subitise		Comparison		Measure	
	V	Shape	$\overline{\checkmark}$	Pattern	V	Spatial awareness	



Wind the bobbin up Wind the bobbin up Pull, pull, clap, clap, clap.

Wind it back again Wind it back again Pull, pull, clap, clap, clap.

Point to the ceiling
Point to the floor
Point to the windows
Point to the door.

Clap your hands together
One, two, three
Put your hands upon on your knees

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https://www.youtube.com/watch?v=9yT308O_Bol

Resources

Supporting the children to act out this rhyme will provide more opportunities for them to see the directional language in context. When you point to the door, window etc., use language such as up, down, across.

Home learning ideas

Children will enjoy singing this rhyme at home with their parents, but remember to give them the words and actions, so parents and other family members can join in.

Think about providing parents with baby sign language actions for this song as well, so they know what their children are learning. These could be flash cards, the story book with the signs in, photos of children doing the signs with a description, or you could video you and the children and post this on your website for parents to view.