



Activity Idea

Activity	Florist or garden centre
	☑ Counting ☐ Composition ☑ Cardinality
Possibilities for maths learning	☐ Subitise ☑ Comparison ☑ Measure
· ·	☑ Shape ☐ Pattern ☑ Spatial Awareness
Resources	 Flower pots, packets of seeds, plants, paper flowers Trowels, spades, soil, gloves, planting tubs, watering cans Wrapping paper, ribbon Cash register, money, till receipts or paper
	 Telephones, calculators Mark making equipment (diaries, notebooks, paper, pens, pencils) Price tags
Activity Outline	Take a trip to a local florist or garden centre. What did they see? What were their favourite flowers?
	Work with the children to set up the role play area. Support them to decide what they want to sell, where they want to display the plants and items, how to price the items etc.
	Allow children to play independently in the role play area and wait to be included in their play or introduce yourself as a customer.
	Support children to include number in their play by asking questions. Please can I have three roses? How much do the seeds cost? How much does a bucket of soil cost? How many coins do I need to give you? How much change will I get? Support mark making by asking the children to make receipts for what you have bought.
	Use mathematical language in the role play. Which is the tallest rose? Which is the smallest plant pot? Can I have one more packet of seeds? Can I have a half full bucket of soil? Can I have a bunch with 6 flowers in?
	Encourage the children to use the till, phones and calculators to see numbers in different contexts. Can they call a customer about an order? Can they add up an order?
Extension Opportunities	✓ You could provide pictures of bouquets in various patterns and see if the children can copy them.
	✓ You could grow your own plants to use in the role play area

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