



Activity Idea

Activity	Grocer's Shop
Possibilities for maths learning	Image: CountingCompositionImage: CardinalitySubitiseImage: ComparisonImage: CardinalityImage: ShapeImage: PatternImage: CardinalityImage: ShapeImage: Pat
Resources	 Selection of recycled food cartons and pretend food Wooden, plastic or salt dough fruit and vegetables in various sizes Real fruit, vegetables or food Bags, baskets Weighing scales Cash register, money, till receipts or paper Telephones, calculators Mark making equipment (diaries, notebooks, paper, pens, pencils) Price tags
Activity Outline	 Talk to the children about when they last went to the supermarket or local shop. What did they buy? What did they put their food in? Where do they pay for the food? Did they get a receipt? Work with the children to set up the role play area. Support them to decide what they want to sell, where they want to display the food, how to price the items etc. Allow children to play independently in the role play area and wait to be included in their play or introduce yourself as a customer. Support children to include number in their play by asking questions. Please can I have three apples? How much does the milk cost? How many coins do I need to give you? How much change will I get? Support mark making by asking the children to make receipts for what you have bought. Use mathematical language in the role play. Which is the largest apple? Which is the smallest loaf of bread? Can I have one more potato? Can I have a half full bag of oranges? Can I have one more/less potato than another person? Which is the longest carrot? Which is the heaviest banana? Encourage the children to use the till, phones and calculators to see numbers in different contexts. Can they call a customer about an order? Can they add up an order?

Extension	 Use the items the children purchased to bake/cook something. Provide recipes
Opportunities	and ask the children to get all the items they need for what they want to make.