



Activity Idea

Activity	Measuring Jumps		
Possibilities for maths learning	<input checked="" type="checkbox"/> Counting <input type="checkbox"/> Subitise <input type="checkbox"/> Shape	<input type="checkbox"/> Composition <input checked="" type="checkbox"/> Comparison <input type="checkbox"/> Pattern	<input type="checkbox"/> Cardinality <input checked="" type="checkbox"/> Measure <input checked="" type="checkbox"/> Spatial Awareness
Resources	<ul style="list-style-type: none"> ➤ Chalk ➤ Bean bags/markers ➤ Tape measure ➤ Wooden blocks ➤ String ➤ Paper, pen and clipboard ➤ Camera 		
Activity Outline	<p>Explain to the children that you are going to measure jumps and see who can jump the furthest. Introduce the measuring tools and discuss which they think will be best and which they want to use (tape measure, string or bricks).</p> <p>Draw a chalk line and explain this is where you start from. Choose a nominated person to place a beanbag or marker where they children land. When the markers have been placed encourage the children to measure the jump using their chosen tool. They can use different tools to see the difference. Record the results on the paper. Repeat until all the children have had a turn.</p> <p>Make a chart to show who jumped the furthest. Talk to the children about this. Who do they think jumped the furthest? Who was next? Which tool was best?</p>		
Extension Opportunities	<ul style="list-style-type: none"> ✓ You could encourage the children to try different jumps and see which is best. Is a standing jump better than a hop? ✓ Repeat the task at a later date and compare the results. Did you jump further this time or last? Who improved the most? ✓ Measure out how far different animals can jump. Can you jump as far as a kangaroo? 		