



# Activity Idea

<b>Activity</b>	Shape Treasure Hunt		
<b>Possibilities for maths learning</b>	<input checked="" type="checkbox"/> Counting <input type="checkbox"/> Subitise <input checked="" type="checkbox"/> Shape	<input type="checkbox"/> Composition <input type="checkbox"/> Comparison <input type="checkbox"/> Pattern	<input checked="" type="checkbox"/> Cardinality <input type="checkbox"/> Measure <input checked="" type="checkbox"/> Spatial Awareness
<b>Resources</b>	<ul style="list-style-type: none"> <li>➤ Plastic, wooden or cardboard shapes</li> <li>➤ Baskets or buckets for collecting</li> </ul>		
<b>Activity Outline</b>	<p>Prepare the activity by hiding the shapes around the outside area. Make sure to hide them in a variety of areas and think about positional language such as under, on top, behind, inside, high, low etc.</p> <p>Explain to the children that they are going on a treasure hunt. Show them some examples of the shapes they need to look for. Give them buckets and baskets and encourage them to hunt for the shapes. As they look encourage them to use positional language. Allow a set amount of time to pass and ask the children to come back to a designated area to discuss what they have found.</p> <p>When the children are gathered ask them to talk about their experience and what they found. Where did they look? What shapes did they find? Encourage the children to sort the shapes they found and ask questions. How many triangles are there? Are there more squares or stars? How many sides does a square have? Who has the most triangles?</p>		
<b>Extension Opportunities</b>	<ul style="list-style-type: none"> <li>✓ Leave the shapes in the outdoor area for the children to play with independently and encourage their knowledge of shapes and mathematical language.</li> <li>✓ Encourage the children to set their own treasure hunts. Where are the best places to hide the shapes?</li> </ul>		