



Activity Idea

Activity	Musical Fireworks
Main Focus	Spatial Awareness

Activity Plan

Resources

- A music track (we recommend 1812 overture as this is used in a lot of firework displays)
- Ribbons/ tinsel/ scarves

Activity

Talk to the children about firework displays they may have seen and ask how they travel through the sky.

Talk about large and small movements and how these can be expressed through dance. Ask the children how they would move when the music is fast, how they would change when it is slow, loud, quiet etc.

Ask the children to choose ribbons, scarves or tinsel. Tie them to their waists or wrist or have the children hold them.

Play the music and role model different movements- spins, jumps, going high, going low, arm movements, leg movements etc. Encourage the children to dance to the music and make patterns of their own.

Talk to the children about what the music felt like. How did they feel? How did they move? What did they hear?

Extension Opportunities

This activity is about introducing or reinforcing actions to different mathematical vocabulary (big, small, fast, slow etc.) Role model the actions for all children and then discuss the language supporting the younger children and challenging the older children to use their own descriptions and expand their vocabulary.

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