



Activity Idea

Activity	How high can you reach?
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Possibilities for maths learning	<input checked="" type="checkbox"/> Counting	<input type="checkbox"/> Composition	<input type="checkbox"/> Cardinality
	<input type="checkbox"/> Subitise	<input checked="" type="checkbox"/> Comparison	<input checked="" type="checkbox"/> Measure
	<input type="checkbox"/> Shape	<input type="checkbox"/> Pattern	<input type="checkbox"/> Spatial awareness

Resources	<ul style="list-style-type: none"> ➤ Roll of paper or lining paper ➤ Paint
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Activity Outline	<p>Tape a length of paper to the wall from the floor to adult height and as wide as you need to ensure all children can make a mark on it.</p> <p>Explain to the children that they are going to see how high they can reach by dipping their fingertip in some paint and then stretching up as far as they can press on the paper to make a fingerprint.</p> <p>Write each child's name next to their print.</p> <p>Ask children to predict if the next child's fingerprint will be higher or lower or the same height.</p> <p>Children can discuss whose finger print was highest, whose was lowest and whose were similar or the same as theirs.</p>
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Extension Opportunities	<ul style="list-style-type: none"> ✓ When dry take the paper down and lay it on the floor. Encourage children to use items to measure up to their fingerprint lining them up e.g. 'Ella I wonder how many of our building blocks we would need to reach up to your fingerprint?' ✓ Use measuring resources such as tape measures to add units of number for comparison.
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