



Rhyme Time

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| Title | Here we go Around the Mulberry Bush | | |
| Possibilities for maths learning | <input type="checkbox"/> Counting <input type="checkbox"/> Subitise <input type="checkbox"/> Shape | <input type="checkbox"/> Composition <input type="checkbox"/> Comparison <input checked="" type="checkbox"/> Pattern | <input type="checkbox"/> Cardinality <input type="checkbox"/> Measure <input type="checkbox"/> Spatial awareness |

Here we go around the mulberry bush,
The mulberry bush, the mulberry bush.
Here we go around the mulberry bush,
So early in the morning.

This is the way we wash our face,
Wash our face, wash our face.
This is the way we wash our face.
So early in the morning.

This is the way we clean our teeth.
Clean our teeth, clean our teeth.
This is the way we clean our teeth.
So early in the morning.

This is the way we brush our hair.
Brush our hair, brush our hair.
This is the way we brush our hair.
So early in the morning.

This is the way we eat our toast.
Eat our toast, eat our toast.
This is the way we eat our toast
So early in the morning.

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| Link to rhyme online | https://www.youtube.com/watch?v=LjlwUnVXQ4U |
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Resources

You could find different recycled resources to represent the different actions in the rhyme, as this rhyme supports the routine of the children before they come to nursery and asks them to recall what order they may have done things in. Photographs of the different actions or tools needed may help children to firstly put this into time/sequence order before they sing the song.

Extension opportunities

If you do not have any resources you can simply support the children by role modelling the different actions in the rhyme.

Extend the activity by asking them what else they did before they came to nursery in the morning, as each child will have a different routine in the morning. What other parts could they add to the rhyme and what actions could they use to show this?

Home learning ideas

Children will enjoy singing this rhyme at home with their family. Families could become more involved by adding photos of different routines to the rhyme sack, e.g. photos of the children brushing their teeth, eating breakfast etc. This will help with the rhyme in the nursery.

Parents may also like to make a routine book for children at home for their weekends etc. to share with nursery so children can talk about what they did at the weekend. This could simply be photos with little notes attached. This will help children to start to have a firm understanding of time and sequence.