

Rhyme Time

Title	One Little Bear					
Possibilities for maths learning	<input checked="" type="checkbox"/> Counting	<input checked="" type="checkbox"/> Composition	<input checked="" type="checkbox"/> Cardinality	<input type="checkbox"/> Comparison	<input type="checkbox"/> Measure	<input type="checkbox"/> Spatial awareness
	<input checked="" type="checkbox"/> Subitise	<input type="checkbox"/> Comparison				
	<input type="checkbox"/> Shape	<input checked="" type="checkbox"/> Pattern				



One little bear, wondering what to do
Along came another, then there were two!

Two little bears, climbing up a tree
Along came another, then there were three!

Three little bears ate an apple core
Along came another, then there were four!

Four little honey bears, found honey in a hive
Along came another then there were five!

Resources

You could make bears out of old socks/tights stuffed. They can be knitted by more talented individuals. Or you may choose to use a brown glove with the bears on each finger which you can fold down so the children can see the bears disappear. The children can help you to make these resources. They may also like to make finger or stick puppets to represent the bears so children can sing and count out this rhyme on a smaller scale on their own.

You could also create bear masks with the children to enable the children to be involved in the rhyme as the bears. You can get each child to act out their part in the rhyme and ask the other children in the group to count the 'bears' in the rhyme.

Extension opportunities

You can extend this activity by talking to the children about where bears live, the different types of bears, e.g. polar bears, brown and black bears, what they eat and how they live.

Home learning ideas

Children will enjoy singing this rhyme at home, but remember to provide the words, so parents and other family members can join in.