

Rhyme Time

Title	Ten Fat Sausages		
Possibilities for maths learning	<input checked="" type="checkbox"/> Counting <input type="checkbox"/> Subitise <input type="checkbox"/> Shape	<input checked="" type="checkbox"/> Composition <input checked="" type="checkbox"/> Comparison <input checked="" type="checkbox"/> Pattern	<input checked="" type="checkbox"/> Cardinality <input type="checkbox"/> Measure <input type="checkbox"/> Spatial awareness



Ten fat sausages, sizzling in the pan,
 Ten fat sausages, sizzling in the pan,
 One went POP! Another went BANG!
 There'll be eight fat sausages, sizzling in the pan.

Eight fat sausages, sizzling in the pan,
 Eight fat sausages, sizzling in the pan,
 One went POP! Another went BANG!
 There'll be six fat sausages, sizzling in the pan.

Six fat sausages, sizzling in the pan,
 Six fat sausages, sizzling in the pan,
 One went POP! Another went BANG!
 There'll be four fat sausages, sizzling in the pan.

Four fat sausages, sizzling in the pan,
 Four fat sausages, sizzling in the pan,
 One went POP! Another went BANG!
 There'll be two fat sausages, sizzling in the pan.

Two fat sausages, sizzling in the pan,
 Two fat sausages, sizzling in the pan,
 One went POP! Another went BANG!
 There'll be no fat sausages, sizzling in the pan.

Resources

You could make sausages out of papier mache or old socks/tights stuffed. They can be knitted by more talented individuals. You can use an old pan (as long as it is clean and free from rust).

Or you may choose to use a pair of brown gloves to represent the 10 sausages which you can fold down the fingers so the children can see the sausages disappear.

Extension opportunities

If you do not have any resources you can simply help children to count with their fingers and this will help them to count down and understand that two have been taken away each time. Asking the children at the end of each verse how many sausages are left will help to develop their problem solving skills as well as their number recognition and subtraction skills. This is a good extension for more advanced children. They may need a little support to count two not one when taking away.

You can also support the visual counting by asking ten children to stand up and sit down when they go POP or BANG. You can also support children to make movements and sounds when it is their turn to explode; this supports their physical development as well. Ask them to move around when they are singing like sizzling sausages in a pan.

Home learning ideas

Children will enjoy making the sausages and you can use these for home learning number sacks to enable parents to use this rhyme at home. Remember to put the words in the sack too, so parents and other family members can join in. Families can make these at home too if you provide them with direction.