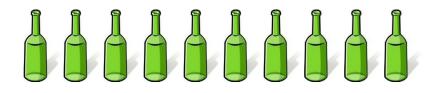




Rhyme Time

Title	Ten green bottles		
Possibilities for maths learning	✓ Counting✓ Subitise✓ Shape	CompositionComparisonPattern	 Cardinality Measure Spatial awareness



Ten green bottles hanging on the wall, Ten green bottles hanging on the wall. And if one green bottle should accidently fall There'll be nine green bottles, hanging on the wall.

Nine green bottles hanging on the wall, Nine green bottles hanging on the wall. And if one green bottle should accidently fall, There'll be eight green bottles hanging on the wall.

Eight green bottles, hanging on the wall, Eight green bottles, hanging on the wall. And if one green bottle, Should accidently fall. There'll be seven green bottles hanging on the wall.

Seven green bottles, hanging on the wall, Seven green bottles, hanging on the wall. And if one green bottle, Should accidently fall. There'll be six green bottles hanging on the wall.

> Six green bottles, hanging on the wall, Six green bottles, hanging on the wall. And if one green bottle,

Should accidently fall. There'll be five green bottles hanging on the wall.

Five green bottles, hanging on the wall, Five green bottles, hanging on the wall. And if one green bottle, Should accidently fall. There'll be four green bottles hanging on the wall.

Four green bottles, hanging on the wall, Four green bottles, hanging on the wall. And if one green bottle, Should accidently fall. There'll be three green bottles hanging on the wall.

Three green bottles, hanging on the wall, Three green bottles, hanging on the wall. And if one green bottle, Should accidently fall. There'll be two green bottles hanging on the wall.

Two green bottles, hanging on the wall, Two green bottles, hanging on the wall. And if one green bottle, Should accidently fall. There'll be one green bottles hanging on the wall.

One green bottle, hanging on the wall, One green bottle, hanging on the wall. And if one green bottle, Should accidently fall. There'll be no green bottles hanging on the wall.

Resources

You may decide to use visual aids to support this. You could make ten green bottle puppets on lollipop sticks or use 10 recycled plastic bottles and either paint these green or fill them with water and green food colouring. The children can put them on a wall or cupboard and count them down as they fall off. Link to song online http://www.youtube.com/watch?v=T0ooQv7oHvw

Extension opportunities

You can also support children to pretend to be the bottles and jump on to the floor when their turn arrives and encourage the children to count how many of them are left.

You could also use a target game and use the 10 green plastic bottles with numbers on and support children to hit the numbered bottles in order with the rhyme. This will not only support their mathematical development but also their physical development.

If you do not have any resources you can simply help children to count with their fingers and this will help them to count down and understand that one has been taken away each time. Asking the children at the end of each verse how many bottles are left will help to develop their problem solving skills as well as they number recognition and subtraction skills.

Home learning ideas

Children will enjoy making the resources and you can use these for home learning. Remember to provide a copy of the rhyme so parents and other family members can join in. You could include the link to the video online so the child can watch this and sing along with their family at home.