



## **Rhyme Time**

| Title                               | This old man |                               |  |                                      |  |   |
|-------------------------------------|--------------|-------------------------------|--|--------------------------------------|--|---|
| Possibilities for maths<br>learning |              | Counting<br>Subitise<br>Shape |  | Composition<br>Comparison<br>Pattern |  | Cardinality<br>Measure<br>Spatial awareness |



This old man, he played one, He played knick knack on his thumb, With a knick, knack, paddy whack, Give the dog a bone; This old man came rolling home.

This old man, he played two, He played knick knack on my shoe, With a knick, knack, paddy whack, Give the dog a bone; This old man came rolling home.

This old man, he played three, He played knick knack on my knee, With a knick, knack, paddy whack, Give the dog a bone; This old man came rolling home.

This old man, he played four, He played knick knack on my door, With a knick, knack, paddy whack, Give the dog a bone; This old man came rolling home. This old man, he played five, He played knick knack on my hive, With a knick, knack, paddy whack, Give the dog a bone; This old man came rolling home.

This old man, he played six, He played knick knack on my sticks, With a knick, knack, paddy whack, Give the dog a bone; This old man came rolling home.

This old man, he played seven, He played knick knack up in heaven, With a knick, knack, paddy whack, Give the dog a bone; This old man came rolling home.

This old man, he played eight, He played knick knack on my gate, With a knick, knack, paddy whack, Give the dog a bone; This old man came rolling home.

This old man, he played nine, He played knick knack on my spine, With a knick, knack, paddy whack, Give the dog a bone; This old man came rolling home.

This old man, he played ten, He played knick knack once again, With a knick, knack, paddy whack, Give the dog a bone; This old man came rolling home.

## Resources

You could use photographs of each of the action in the verses to help children to see what the action is.

You may choose to make resources relating to some of the actions, e.g. make a beehive out of papier mache, this will help the rhyme come to life.

## **Extension opportunities**

You can provide a challenge for children requiring stretching in this area by increasing to 11, 12, etc. and asking them to think of actions that might rhyme, bringing in language development too.

## Home learning ideas

Children will enjoy singing this rhyme at home. Remember to provide the words so parents and other family members can join in.