

# Rhyme Time

<b>Title</b>	Two little dicky birds		
<b>Possibilities for maths learning</b>	<input type="checkbox"/> Counting	<input type="checkbox"/> Composition	<input type="checkbox"/> Cardinality
	<input type="checkbox"/> Subitise	<input type="checkbox"/> Comparison	<input type="checkbox"/> Measure
	<input type="checkbox"/> Shape	<input type="checkbox"/> Pattern	<input type="checkbox"/> Spatial awareness



Two little dicky birds sitting on a wall  
 One named Peter, one named Paul  
 Fly away Peter, fly away Paul  
 Come back Peter, come back Paul.  
 Two little dicky birds sitting on a wall  
 One named Peter, one named Paul  
 Fly away Peter, fly away Paul  
 Come back Peter, come back Paul

<b>Resources</b>
<p>Link to rhyme online <a href="http://www.youtube.com/watch?v=y3z824bjl0g">http://www.youtube.com/watch?v=y3z824bjl0g</a></p> <p>You could make dicky bird puppets and ask your children to use these in the rhyme. You may choose to make finger puppets or stick puppets using different materials, or you may choose to use cuddly or plastic birds for visual aids.</p> <p>You can support children to make dicky bird masks to wear during the rhyme and act out being the birds. This will support the expressive arts and design area of learning and will enable the children to be involved in the activity themselves</p>

### **Extension opportunities**

If you do not have any resources you can simply help children to do the actions with their fingers and this will help them to count down and understand that one has been taken away each time but that both still exist even out of sight.

### **Home learning ideas**

You may extend this activity further at home by supporting children and families to look in their gardens to see what birds are out there, provide them with ideas to attract birds to the garden and even conduct a bird survey to ask the families what birds they see and how many.