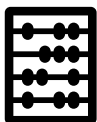


<u>Comparison</u> Having a feel for the relative size of numbers e.g. five is more than two, but 20 is a lot more than three. 	<u>Counting</u> Saying the number sequence, counting objects, and knowing how many there are. 	<u>Cardinality</u> Understanding the meaning of each number, the 'threeness' of three or 'eightness' of eight. 	<u>Composition</u> Understanding that numbers are made up of other numbers e.g. seeing six on the dice as three and three. 
<u>Shape and Spatial awareness</u> Understanding properties of shapes and the development of spatial thinking e.g. the locations of things and routes to get to places. 	<u>Pattern</u> Identifying patterns in the environment and routines, understanding pattern rules in order to predict what will come next. 	<u>Measure</u> Using numbers to compare qualities such as a length of weight, using units, such as centimetres or grams. 	<u>Subitising</u> Recognising small numbers of things like two and three without counting. 

Comparison



Counting



Cardinality



Composition



Shape and Spatial awareness



Pattern



Measure



Subitising



