

1 & 2 Year Olds

- Can compare collections which are very different in number
- Recognise groups which are 'more', 'less' and 'the same'.
- Practitioners can
- Add to quantities (e.g. food items or toys) and draw attention to changes in
- amount, using words like more and all gone
- Play games and sing finger rhymes which involve hiding and returning (e.g. Two little dicky birds).

3 & 4 Year Olds

- Count to compare with numbers up to 5
- Begin to predict one more and one less than numbers to 10.

Practitioners can do the same things as with younger children, plus

- Stories and rhymes
- Tell stories where toys share things unfairly and invite children to help them give everyone the same
- Read stories and sing number rhymes with increasing and decreasing number patterns, acting them out with props and encouraging children to predict the next number. Numberblocks have some number songs like this:
<https://www.bbc.co.uk/cbeebies/watch/number-songs-from-numberblocks>
- Games
- Play collecting games and compare contrasting and increasing numbers;
- deliberately give one too many or too few and see if children can correct you and explain why
- Play games with numbered tracks, indoors and out

