

| Counting                                                                     |                                                                                                                                                                                                                                                                                                               | Contexts and activities                                                                                                                                                                                                           |                                                                                                                                                                                                                               |                                                                                                                             |
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| Big Ideas                                                                    | Key observations - the child:                                                                                                                                                                                                                                                                                 | Outdoors                                                                                                                                                                                                                          | Indoors and routines                                                                                                                                                                                                          | Stories, rhymes and role play                                                                                               |
| <b>Number sequence:</b> saying numbers in order to 5                         | <ul style="list-style-type: none"> <li>- Engages in counting like behaviour</li> <li>- Says some number words</li> <li>- Says numbers in the right order as high as they can (beyond 5, sometimes missing one out)</li> <li>- Forwards &amp; backwards</li> <li>- Starting from different numbers.</li> </ul> | <ul style="list-style-type: none"> <li>- Hide and seek</li> </ul>                                                                                                                                                                 | <ul style="list-style-type: none"> <li>- Counting fingers and toes</li> <li>- Counting up and down before transitions.</li> </ul>                                                                                             | <ul style="list-style-type: none"> <li>- 1,2,3,4,5 once I caught a fish alive.</li> </ul>                                   |
| <b>Tagging one-to-one:</b> saying one number for each item                   | <ul style="list-style-type: none"> <li>- Counts objects accurately, without skipping any</li> <li>- Keeps track of which ones have been counted so far.</li> </ul>                                                                                                                                            | <ul style="list-style-type: none"> <li>- Counting steps, hops &amp; jumps rhythmically</li> <li>- Explore collections, comparing amounts and counting some of the items.</li> </ul>                                               | <ul style="list-style-type: none"> <li>- Counting collections</li> </ul>                                                                                                                                                      | <ul style="list-style-type: none"> <li>- Laying the table for the birthday party: <i>Have they got one each?</i></li> </ul> |
| <b>Cardinal counting:</b> the last number you say is the number of the group | <ul style="list-style-type: none"> <li>- Says how many there are after counting</li> <li>- Counts out a number from a larger group of objects: 'Give me 9.'</li> </ul>                                                                                                                                        | <ul style="list-style-type: none"> <li>- Number hunts finding a number of things</li> <li>- Tidying up: checking we have found all the 5 big balls.</li> <li>- Games: how many beanbags in tyre, skittles knocked down</li> </ul> | <ul style="list-style-type: none"> <li>- Setting up, snack time, tidying up: getting the right number of things</li> <li>- Counting children here today.</li> <li>- Collecting games with dice e.g. 10 nice things</li> </ul> | <ul style="list-style-type: none"> <li>- Shop prices: paying the right number of pennies or pounds.</li> </ul>              |
| <b>Recognises some numerals (number symbols)</b>                             | <ul style="list-style-type: none"> <li>- Says number for some numerals to 10</li> </ul>                                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>- Number tracks, numeral dice, numerals on trikes &amp; containers</li> </ul>                                                                                                              | <ul style="list-style-type: none"> <li>- Washing lines with pegged numerals</li> <li>- Numerals on toilet doors</li> </ul>                                                                                                    | <ul style="list-style-type: none"> <li>- Number picture books with numerals</li> </ul>                                      |