

Pattern

Children:

**Make
arrangements of
objects with an
implicit rule, e.g.
radiating out,
symmetrical,
equally spaced in a
line or circle**



**Predict what will happen
next in the pattern of the
day, a story or song with
a repetitive structure or
chorus**

**Continue a
repeating pattern
beyond the third
unit of repeat, with
objects, pictures,
actions, etc.**