

# Measures

**Children:**

**Use measure related vocabulary to describe what they notice, e.g. 'this box feels heavy!'**



**Recall a sequence of events in everyday life and stories, by showing anticipation, predicting or retelling**

**During everyday talk, use language of size, weight, capacity, length and height to describe things, e.g. 'I want the biggest banana!'**

**In everyday contexts, compare two things to find which is;**

- longer or shorter
- heavier or lighter
- more or less full

**Use time language when making plans and giving instructions**