

Maths Champions Case Study

INTENT
Introduction <i>A little bit about your setting, why you joined the programme and what you wanted to achieve from it.</i> We are a small sized Curiosity setting. We joined the programme to focus our attention on how to ensure maths was a vital part of our children development and to ensure our staff were considering this area of learning daily. How did you decide what to do? <i>What did the audits highlight, what changes did you consider and how did you identify the change/s to be made? Did the changes you considered come from the online training or resources etc?</i> The programme highlighted that we were not fully embedding a maths curriculum, the changes considered came from online training and our own research. ^[OBJ]
IMPLEMENTATION
What did you change or implement? <i>Outline a positive change, or changes, that have taken place as a result of being part of the Maths Champions programme. How did you plan for it and what did you do? How did you plan to assess the benefit of the change on staff practice and children's experiences?</i> We have created home learning bags tailored around maths for all ages at our setting. We looked at the areas that we could support in and then tailored home learning around these. We looked at the feedback from the parents, photos and evidence they sent in and then adapted any home learning accordingly.
IMPACT
The success and benefit of what you did: For children <i>What has been the impact of the changes on children's learning and development? How has being involved in the programme made a difference for children in your nursery?</i> Being involved in the programme gave us a fresh look on maths and how this can be embedded into everyday practice, more than it already was. The children are now keener to explore maths, numbers and problem solving. For families <i>What has been the impact of the changes on families? How has being involved in the programme made a difference for families whose children attend your nursery?</i> We created home learning packs for our children to take home, this has enabled our families to be able to support all of our children in developing maths at home with their families. It has given more confidence to families who otherwise may not understand how to support the children. For staff <i>How has being involved in the programme made a difference to your staff team/individual practitioners? What has been the impact on their practice?</i> It has given the staff a boost in confidence around supporting the children with maths development.



For the Maths Champion and Deputy Maths Champion

How has the programme helped you as Maths Champion and Deputy Maths Champion to develop your own practice? What has been the impact on your practice?

This gave us more knowledge on how to support maths learning and teaching for both staff and children. The impact has been a positive one creating a whole team approach around math.

For the setting

What has been the impact on your environment?

A better all-round approach to maths.

Next steps

What further improvements might you make and how will you continue to monitor the quality of maths opportunities within the setting?

We are more aware of our maths resources and will continue to assess the resources to enable this provision to grow.

Thank you for taking part in the Maths Champions programme.